



**Question Bank**

**Details of the Course**

**Academic Year** : 2025 – 2026  
**Regulation** : 2021  
**Name of the Department** : Electronics and Communication Engineering  
**Name of the Course** : Wireless Communication  
**Course Code** : EC 3501  
**Semester** : V  
**Common To Programme(s)** :-

**Course Outcome:** (List the Course Outcomes of the Course)

On completion of this course, the students will be able to  
**CO1:**Understand The Concept And Design Of A Cellular System.

**CO2:**Understand Mobile Radio Propagation And Various Digital Modulation Techniques.

**CO3:**Understand The Concepts Of Multiple Access Techniques And Wireless Networks

**CO4:**Characterize a wireless channel and evolve the system design specifications

**CO5:**Design a cellular system based on resource availability and traffic demands.

**Bloom’s Level:** BL1-Remembering, BL2-Understanding, BL3-Appling, BL4-Analyzing, BL5-Evaluating, BL6-Creating.

| <b>UNIT- I – THE CELLULAR CONCEPT –SYSTEM DESIGN FUNDAMENTALS</b> |  |                      |                       |                       |
|---|--|----------------------|-----------------------|-----------------------|
|   | <b>PART – A (2 Marks)</b>  | <b>Bloom’s Level</b> | <b>Course Outcome</b> | <b>Marks Allotted</b> |
| 1.  | Solve the Brewster Angle, $\theta_B$ for a wave impinging on poor ground having a permittivity of $\xi_r = 4$ at the frequency of 100 MHz. Also calculate the same for typical ground with permittivity of $\xi_r = 5$ . | BTL 3                | [CO1]                 | [2]                   |
| 2.  | Why is cellular concept used for mobile telephony?.  | BTL 4                | [CO1]                 | [2]                   |
| 3.  | What is meant by cell splitting ?  | BTL 2                | [CO1]                 | [2]                   |
| 4.  | What is soft handoff in mobile communication?  | BTL 2                | [CO1]                 | [2]                   |
| 5.  | Mention the importance of frequency reuse in cellular networks   | BTL 1                | [CO1]                 | [2]                   |
| 6.  | Define co-channel reuse ratio  | BTL 1                | [CO1]                 | [2]                   |

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| 7.   | Compare co channel interference and adjacent channel interference.  | BTL 2 | [CO1] | [2]        |
| 8.   | Why is cellular concept used for mobile telephony?.   | BTL 2 | [CO1] | [2]        |
| 9.   | Define Grade of Service.  | BTL 1 | [CO1] | [2]        |
| 10.  | What do you meant by mobile assisted handoff ?  | BTL 2 | [CO1] | [2]        |
| 11.  | Solve the far field distance for an antenna with maximum dimension of 2m and operating frequency of 1GHz.   | BTL 3 | [CO1] | [2]        |
| 12.  | Write short notes on power control for reducing interference.   | BTL 1 | [CO1] | [2]        |
| 13.  | Mention the difference between prioritizing hand-off and practical Hand-off.  | BTL 1 | [CO1] | [2]        |
| 14.  | Mention the drawbacks of cell splitting in cellular mobile communication.   | BTL 1 | [CO1] | [2]        |
| 15.  | Define frequency reuse.   | BTL 1 | [CO1] | [2]        |
| 16.  | Illustrate the importance of Cell splitting in networks   | BTL 1 | [CO1] | [2]        |
| 17.  | Mention the importance of frequency reuse in cellular networks  | BTL 1 | [CO1] | [2]        |
| 18.  | What is blocked call clear system (BCC)?  | BTL 2 | [CO1] | [2]        |
| <b>Descriptive Questions (13/15 Marks)</b> |   |       |       |            |
| 1.   | (i) Write about frequency reuse concept.<br>(ii) Explain in detail about channel assignment strategies.   | BTL 3 | [CO1] | (7)<br>(6) |
| 2.   | What is Handoff and interference and system capacity and explain with neat diagram.   | BTL 3 | [CO1] | [13]       |
| 3.   | Explain in detail Improving coverage and capacity in cellular systems.  | BTL 3 | [CO1] | [13]       |
| 4.   | Explain in detail trunking and grade of service and derive the formula for Erlang B and Erlang C system   |       | [CO1] | [13]       |
| 5.   | i)How would you apply frequency reuse?<br><br>(ii) If signal-to-interference ratio of 15dB is required for satisfactory forward channel performance of a cellular system, what is the frequency reuse factor and cluster size that Should be used for maximum capacity if the path loss exponent is (1) $n=4$ (2) $n=3$ ?   | BTL3  | [CO1] | [13]       |
| 6.   | An urban area has a population of two million residents. Three competing trunked mobile networks (systems A,B and C) provide cellular service in this area. System A has 394 cells with 19 channels each, system B has 98 cells with 57 channels each, and system C has 49 cells, each with 100 channels. Find the number of users that can be supported at 2% blocking if each user averages two calls per hour at an average call duration of three minutes. Assuming that all threetrunkedsystemsareoperatedatmaximumcapacity,computethepercentagemarket penetration of each cellular provider | BTL3  | [CO1] | [13]       |
| 7.   | i)Discuss about Grade of service in cell system.<br><br>ii)Estimate that how many users can be supported for 0.5% blocking probability for the following number of trunked channels in a blockedcalls cleared system?<br>(a) 1, (b) 5,(c) 10,(d) 20,(e) 100. Assume each user generates 0.1 Erlangs of  | BTL3  | [CO1] | [15]       |

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|     | traffic.  |       |       |      |
| 8.  | Assess the important techniques to improve coverage and capacity in Cellular systems with suitable diagrams. Also explain the capacity expansion techniques.  | BTL2  | [CO1] | [15] |
| 9.  | A hexagonal cell within a four cell system has a radius of 1.387km. A total of 60 channels are used within the entire system. If the load per user is 0.029 Erlangs, and $\lambda=1$ call/hour, compute the following for an Erlang C system that has a 5% probability of a delayed call and determine the following,<br>(i) How many users per square kilometer will this system support?<br>(ii) What is the probability that a delayed call will have to wait for more than 10sec?<br>What is the probability that a call will be delayed for more than 10sec? | BTL3  | [CO1] | [15] |
| 10. | If a total of 33MHz bandwidth is allocated to a particular FDD cellular telephone system which uses two 25KHz simplex channels to provide full duplex voice and control channels, compute the number of channels available per cell if a system uses (1) 4 cell reuse (2) 7 cell reuse and (3) 12 cell reuse. If 1 MHz of the allocated spectrums is dedicated to control channels, determine the equitable distribution of control channels and voice channels in each cell of each of the three systems   | BTL3  | [CO1] | [15] |
| 11. | Explain channel assignment and Hand-off strategies in detail.   | BTL 2 | [CO1] | [15] |
| 12. | How many users can be supported for 0.6% blocking probability for following the trunked channels in a blocked call clear systems 1,10,20,100. Assume each user generates 0.1 Erlangs of traffic.  | BTL 3 | [CO1] | [15] |
| 13. | Describe channel assignment strategies and its classification in detail.  | BTL 2 | [CO1] | [15] |
| 14. | Discuss the impact of interference in a cellular system and system capacity. Derive the equation for co-channel interference and system capacity with neat diagram.   | BTL 2 | [CO1] | [15] |
| 15. | If signal-to-interference ratio of 15dB is required for satisfactory forward channel performance of a cellular system, what is the frequency reuse factor and cluster size that Should be used for maximum capacity if the path loss exponent is (1) $n=4$ (2) $n=3$ ?  | BTL 3 | [CO1] | [15] |
| 16. | i) Illustrate the Hand-off scenario at cell boundary.<br>ii) If a total of 33MHz bandwidth is allocated to a particular FDD cellular telephone system which uses two 25 KHz simplex channels to provide full duplex voice and control channels, compute the number of channels available per cell if a system uses (1) 4 cell reuse (2) 7 cell reuse .  | BTL 3 | [CO1] | [15] |

**UNIT- II – MOBILE RADIO PROPAGATION**

| <b>PART – A (2 Marks)</b> |  | <b>Bloom's Level</b> | <b>Course Outcome</b> | <b>Marks Allotted</b> |
|---------------------------|--|----------------------|-----------------------|-----------------------|
| 1.                        | List the various parameters in Link Budget calculation.  | BTL 1                | [CO2]                 | [2]                   |
| 2.                        | Examine the two types of propagation model.  | BTL4                 | [CO2]                 | [2]                   |
| 3.                        | Solve the Brewster Angle for wave impinging on ground having a permittivity $\epsilon_r = 5$ . | BTL2                 | [CO2]                 | [2]                   |
| 4.                        | How would you recall fading and Doppler spread?  | BTL 2                | [CO2]                 | [2]                   |
| 5.                        | What is coherence time and coherence bandwidth?  | BTL 2                | [CO2]                 | [2]                   |
| 6.                        | Compare Frequency selective fading and Flat fading.  | BTL 2                | [CO2]                 | [2]                   |

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| 7.   | What is Doppler shift Derive the expression for it?   | BTL 2 | [CO2] | [2]        |
| 8.   | Differentiate flat fading from frequency selective fading.  | BTL 2 | [CO2] | [2]        |
| 9.   | Mention the factors that influence the choice of digital modulation.  | BTL 1 | [CO2] | [2]        |
| 10.  | What is the significance of zero forcing algorithm ?  | BTL 2 | [CO2] | [2]        |
| 11.  | Write the equation for blocked call cleared system.   | BTL 2 | [CO2] | [2]        |
| 12.  | What is shadow fading ? Why it is called so?  | BTL 2 | [CO2] | [2]        |
| 13.  | Differentiate small and Large scale fading.   | BTL 2 | [CO2] | [2]        |
| 14.  | Solve the far field distance for an antenna with maximum dimension of 2m and operating frequency of 1GHz.   | BTL 3 | [CO2] | [2]        |
| 15.  | Define Grade of Service.  | BTL 1 | [CO2] | [2]        |
| <b>Descriptive Questions (13/15 Marks)</b> |   |       |       |            |
| 1.   | Explain in detail Log distance model and Log normal shadowing and derive the equation for path loss.  | BTL 2 | [CO2] | [13]       |
| 2.   | Explain in detail about the small scale fading and it types, what are the factors affecting the small scale fading.   | BTL 2 | [CO2] | [13]       |
| 3.   | Describe the free space propagation model and derive the received power and loss equation.  | BTL 2 | [CO2] | [13]       |
| 4.   | Compute the diffraction gain for the three cases. a) $h=25$ m, b) $h=0$ , C) $h = - 25$ m. Assume $\lambda= \frac{1}{3}$ m, $d_1=1$ Km, $d_2=1$ Km. For each of the cases ,identify the Freshnel zone within which the tip of the obstruction lies..  | BTL 3 | [CO2] | [13]       |
| 5.   | Identify the various parameters involved in mobile multipath channels and explain in detail   | BTL 2 | [CO2] | [13]       |
| 6.   | In free space propagation , Describe how the signals are affected by diffraction ,reflection and scattering.  | BTL 2 | [CO2] | [13]       |
| 7.   | Estimate the length and effective aperture of the effective receiving antenna for a mobile is located at 5Kms away from Base station and uses a vertical $\lambda/4$ monopole antenna with a gain of 2.55 dB to receive cellular radio signals. The E-field 1Kmfromtransmitterismeasuredto $10^{-3}$ V/m the carrier frequency is 900 MHz. Also find the received power at the mobile using the two-ray ground reflection model assuming the height of the transmitting antenna is 50m and the receiving Antenna is 1.5 m above the ground. | BTL 4 | [CO2] | [15]       |
| 8.   | i) Discuss in detail about fast fading and slow fading in wireless channel.<br>(ii) Summarize the effects of fading with respect to symbol period and baseband signal bandwidth   | BTL 2 | [CO2] | (7)<br>(6) |
| 9.   | Assume if a transmitter produces 50W of power, express the transmit power in units of dBm and dBW. If 50W is applied to a unity gain antenna with a 900 MHz carrier frequency, find the received power in dBm at a free space distance of 100m from the antenna. What is $P_r = (10\text{km}?)$ Assume unity gain for the receiver antenna  | BTL 3 | [CO2] | [15]       |
| 10.  | Explain in detail the block of MSK system and its importance in a wireless  | BTL 1 | [CO2] | [15]       |

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|     | Communication system  |       |       |      |
| 11. | Explain in detail modulation performance in fading and multipath channels.  | BTL 2 | [CO2] | [15] |
| 12. | Explain in detail Zero forcing and LMS algorithm and derive the expression for it.  | BTL 2 | [CO2] | [15] |
| 13. | Explain in detail DSSS and FHSS.  | BTL 2 | [CO2] | [15] |
| 14. | Explain in detail Knife edge diffraction model with neat diagram.   | BTL 2 | [CO2] | [15] |
| 15. | Derive the Friis free space propagation equation and explain the free space propagation model.  | BTL 3 | [CO2] | [15] |
| 16. | Explain in detail about the small scale fading and its types, what are the factors affecting the small scale fading.  | BTL 2 | [CO2] | [15] |
| 17. | Identify the various parameters involved in mobile multipath channels and explain in detail.  | BTL 3 | [CO2] | [15] |
| 18. | i) Discuss the Flat fading channel characteristics with relevant diagrams.<br>ii. Describe the classification of small scale fading with respect to Doppler Spread.   | BTL 2 | [CO2] | [15] |
| 19. | i) What is Frequency Selective fading ? Explain.<br>ii. Compare and contrast fast fading and slow fading. In practice fast fading occurs for very low data rate Communications .Why?  | BTL 2 | [CO2] | [15] |
| 20. | Explain in detail Fresnel zone geometry diffraction with neat diagram.  | BTL 2 | [CO2] | [15] |
| 21. | The transmitter height $h_t=50\text{m}$ , knife edge obstruction height $h_{\text{obs}}=100\text{ m}$ and receiver height $h_r=25\text{ m}$ . Determine a) the loss due to knife edge diffraction and b) the height of obstacle required to induce 6 dB diffraction loss. Assume $f = 900\text{ MHz}$ . | BTL 3 | [CO2] | [15] |

**UNIT- III – MODULATION TECHNIQUES AND EQUALIZATION AND DIVERSITY**

|    | <b>PART – A (2 Marks)</b>  | <b>Bloom's Level</b> | <b>Cour<br/>seOut<br/>come</b> | <b>Mar<br/>ksAll<br/>otted</b> |
|----|--|----------------------|--------------------------------|--------------------------------|
| 1. | Give the function of Gaussian filter in GMSK.  | BTL 1                | [CO3]                          | [2]                            |
| 2. | How would you explain non coherent detection?  | BTL 2                | [CO3]                          | [2]                            |
| 3. | Define the concept of windowing.   | BTL 1                | [CO3]                          | [2]                            |
| 4. | Differentiate between MSK and GMSK.  | BTL 2                | [CO3]                          | [2]                            |
| 5. | What is the need of equalization?  | BTL 2                | [CO3]                          | [2]                            |
| 6. | How least mean square algorithm is used in equalization techniques?  | BTL 2                | [CO3]                          | [2]                            |
| 7. | Mention the disadvantages of DS-SS.  | BTL 1                | [CO3]                          | [2]                            |
| 8. | In digital cellular equalizer, if the carrier frequency is 900 MHz and maximum Doppler shift is 66.67 Hz, calculate the maximum mobile velocity for the given Doppler shift. | BTL 3                | [CO3]                          | [2]                            |

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| 9.  | Compare and contrast linear equalizers and nonlinear equalizers.  | BTL 2 | [CO3] | [2] |
| 10. | Examine the MMSE decision feedback equalizer.   | BTL 2 | [CO3] | [2] |
| 11. | What is the function of an equalizer in a communication system? Write the major drawback of zero forcing equalizer. | BTL 2 | [CO3] | [2] |
| 12. | Mention the disadvantages of DS-SS.   | BTL 1 | [CO3] | [2] |
| 13. | Mention the advantages and disadvantages of Lattice equalizer.  | BTL 1 | [CO3] | [2] |

**Descriptive Questions (13/15 Marks)**

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|-----|--|-------|-------|------|
| 1.  | Summarize about the working principle of linear and non-linear equalizers with neat diagram.   | BTL 1 | [CO3] | [13] |
| 2.  | Sketch the decision feedback equalizer block diagram and explain its working principle and derive an expression for its minimum mean square error.                                     | BTL 1 | [CO3] | [13] |
| 3.  | Describe the two modes of operating methods in adaptive equalizer and compare the performance of various algorithms for adaptive equalization.   | BTL 2 | [CO3] | [13] |
| 4.  | With neat diagram explain in detail modulation and demodulation of GMSK.   | BTL 2 | [CO3] | [13] |
| 5.  | Discuss the principle of diversity and various diversity schemes with their advantages and disadvantages.  | BTL 2 | [CO3] | [13] |
| 6.  | Develop Rake receiver with relevant diagrams. Also explain how time diversity is achieved in CDMA using Rake receiver.   | BTL 6 | [CO3] | [13] |
| 7.  | Evaluate the performance of adaptive equalizers with necessary equations and also prove that it exhibits superior performance over the conventional equalizers.                        | BTL 5 | [CO3] | [15] |
| 8.  | Describe about the importance of equalization and diversity methods used for the mitigation of interference in multipath propagation model. Compare and contrast these two techniques. | BTL 6 | [CO3] | [15] |
| 9.  | Explain in detail the factors that influence the choice of digital modulation. Also mention advantages and disadvantages of digital modulation.  | BTL 2 | [CO3] | [15] |
| 10. | With neat diagram explain in detail modulation and demodulation of MSK.  | BTL 2 | [CO3] | [15] |

**UNIT- IV – MULTIPLE ACCESS TECHNIQUES**

| <b>PART – A (2 Marks)</b> |  | <b>Bloom's Level</b> | <b>Course Outcome</b> | <b>Marks Allotted</b> |
|---------------------------|--|----------------------|-----------------------|-----------------------|
| 1.                        | Compare and contrast FDMA, CDMA and TDMA.                                  | BTL4                 | [CO4]                 | [2]                   |
| 2.                        | What is the need for multiple access techniques in wireless communication. | BTL2                 | [CO4]                 | [2]                   |
| 3.                        | Write the equation for capacity of FDMA systems?                           | BTL1                 | [CO4]                 | [2]                   |
| 4.                        | Mention the advantages of CDMA.  | BTL1                 | [CO4]                 | [2]                   |
| 5.                        | Mention the features of SDMA.  | BTL1                 | [CO4]                 | [2]                   |
| 6.                        | Write the equation for capacity of CDMA systems.                           | BTL1                 | [CO4]                 | [2]                   |
| 7.                        | Write the equation for capacity of SDMA systems.                           | BTL1                 | [CO4]                 | [2]                   |
| 8.                        | Mention the advantages and disadvantages of SDMA.                          | BTL1                 | [CO4]                 | [2]                   |
| 9.                        | Mention the applications of TDMA,FDMA and CDMA.                            | BTL1                 | [CO4]                 | [2]                   |

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| 10.  | Write the equation for capacity of CDMA with multiple cells.                                  | BTL1                 | [CO4]                 | [2]                   |
| <b>Descriptive Questions (13/15 Marks)</b> |   |                      |                       |                       |
| 1.   | Explain in detail modulation performance in fading and multipath channels.                    | BTL2                 | [CO4]                 | [13]                  |
| 2.   | Derive the capacity of cellular FDMA systems.   | BTL4                 | [CO4]                 | [13]                  |
| 3.   | Explain in detail TDMA and also derive the equations for capacity of TDMA.                    | BTL2                 | [CO4]                 | [13]                  |
| 4.   | Explain in detail FDMA and also derive the equations for capacity                             | BTL2                 | [CO4]                 | [13]                  |
| 5.   | Derive the capacity of cellular TDMA systems.   | BTL4                 | [CO4]                 | [13]                  |
| 6.   | Explain in detail CDMA and also derive the equations for capacity                             | BTL2                 | [CO4]                 | [13]                  |
| 7.   | Explain in detail SDMA and also derive the equations for capacity                             | BTL2                 | [CO4]                 | [15]                  |
| 8.   | Explain in detail capacity of CDMA with multiple cells and also write the relevant equations. | BTL2                 | [CO4]                 | [15]                  |
| 9.   | Compare TDMA,FDMA and CDMA  | BTL4                 | [CO4]                 | [15]                  |
| 10.  | Compare SDMA and CDMA   | BTL4                 | [CO4]                 | [15]                  |
| <b>UNIT- V – WIRELESS NETWORKING</b>       |   |                      |                       |                       |
|  | <b>PART – A (2 Marks)</b>   | <b>Bloom's Level</b> | <b>Course Outcome</b> | <b>Marks Allotted</b> |
| 1.   | Mention the limitations in wireless networking.   | BTL1                 | [CO5]                 | [2]                   |
| 2.   | Compare circuit and packet switching.   | BTL2                 | [CO5]                 | [2]                   |
| 3.   | What is meant by traffic routing in wireless networks?  | BTL2                 | [CO5]                 | [2]                   |
| 4.   | Write short notes on Network database.  | BTL1                 | [CO5]                 | [2]                   |
| 5.   | Differentiate wireless and fixed telephone networks   | BTL2                 | [CO5]                 | [2]                   |
| 6.   | What is PSTN?   | BTL2                 | [CO5]                 | [2]                   |
| 7.   | Differentiate circuit switching and packet switching.   | BTL2                 | [CO5]                 | [2]                   |
| 8.   | Mention the applications of 1G, 2G and 3G.  | BTL1                 | [CO5]                 | [2]                   |
| 9.   | What is PRMA?   | BTL2                 | [CO5]                 | [2]                   |
| 10.  | What is UMTS? Mention its advantages.   | BTL2                 | [CO5]                 | [2]                   |
| <b>Descriptive Questions (13/15 Marks)</b> |   |                      |                       |                       |
| 1.   | Explain in detail the differences between Wireless and fixed Telephone networks.              | BTL2                 | [CO5]                 | [13]                  |
| 2.   | Explain with neat diagrams Personal Communication Services/networks.                          | BTL2                 | [CO5]                 | [13]                  |
| 3.   | Write short notes on the following :<br>i) Circuit switching<br>ii) Packet switching          | BTL1                 | [CO5]                 | [13]                  |
| 4.   | With neat diagram explain in detail Universal Mobile Telephone Systems and its functions.     | BTL1                 | [CO5]                 | [13]                  |

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| 5.  | What is PRMA? Explain in details its working .  | BTL2 | [CO5] | [13] |
| 6.  | With neat diagrams explain Cellular packet switched Architecture.   | BTL2 | [CO5] | [13] |
| 7.  | Write Short notes on the following:<br>i) 1G Wireless networks<br>ii) 2G Wireless Networks<br>iii) 3G Wireless Networks | BTL1 | [CO5] | [15] |
| 8.  | Explain with neat diagram distributed database for mobility management.   | BTL2 | [CO5] | [15] |
| 9.  | Compare 1G Wireless networks,2G Wireless Networks,3G Wireless Networks  | BTL2 | [CO5] | [15] |
| 10. | With neat diagram explain cellular packet switched architecture.  | BTL2 | [CO5] | [15] |